CENTRAL INTELLIGENCE AGENCY

INFORMATION REPORT

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	COUNTRY		USSR	*-			REPORT NO	o. [25X
	SUBJECT		Centribution o	f German S	cientists to	the	DATE DISTE	. -	18 August	1953
	•		Soviet Guided	Missile Pr	ogram		NO. OF P	AGES	5	25X
25X1	DATE OF INFO.						REQUIREMEN	NO. [
	PLACE AC	QUIRED					REFERENCES	, [
		L								25X
 25X1			Comm	ent:			the Sovi	et miss	ile developme	nt and
25X1			ity matters are	mostly th	e result of	infe	rences and	are no	t based on fi	rst-
25X1		hand	observations.							
			LPs. Constant LE					-017		
25X1		ORIGI	NAL PURPOSE OF	GERMAN DEI	PORTATION TO	THE	SOVIET UNI	ON		
25X1	1.		the S	Soviet mis	ile program	Wa.s	initiated	as late	as 1945, upo	n the
	•	COSSE	the Soviet missile program was initiated as late as 1945, upon the sation of hostilities. At that time, the program was at best comparable to German development stage of 1938, when missiles were little more than pet							
		the G	erman developme ies of a few co	nt stage (essors.	n mis	erres weld	3 TTC0T0	more cuent be	
				7 -						
	2.	Upon	arrival in Gerarmany concerning	any, the	Soviets lite:	rally hav n	rocured di	yuning awinga.	calculations	na •
		and a	automent. in at	ort. aver	rthing which	WAS	related to) the Ge	rman missile	
		progr	am. The scient	cists too,	who had kno	wledg	e of Germa	an missi	le developmen	t,
		were	approached by t	the Soviet	3 .					
	3.	The S	oviets made no	immediate	attempt to	syste	matically	study a	nd evaluate t	he
		meter	dal obtained.	Instead.	they sent th	is in	discrimin	ately co	TTecred mess	TO
		the U	ISSR, where the	process of	sorting and	arlal	ANTING MER	OU UMAKE	hrene.	
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25X1		it is wrong to believe that the German specialists were brought to the Soviet Union only when the Soviets encountered difficulties in re-constructing the German war-	
25X1		time missiles. Instead the scientists as well as the missile reference material were regarded as spoils of war.	
	TWO	SEPARATE GUIDED MISSILE PROGRAMS	
	4.	been made in the years 1945 and 1946 in such places as Nordhausen and Soemmerda. Upon arrival in the USSR, the Soviet missile development program was divided into two distinct branches. The Germans, for example, those in Ostashkov, were given research programs which constituted modifications, refinements, or advances on the German war models in regard to range and load capacity. The second, or	
25X1		Soviet, branch pursued a course which was not made known to the German scientists	
	PRI	CORITY ASSIGNED TO THE MISSILE PROGRAM	
l,	5•	There is no question that the Soviets pursued this work with great intensity, and that a priority was assigned to this research work. A clue to the actual priority rating of the missile program may be obtained from the salaries given the German specialists working in the USSR. The missile personnel received salaries which were considerably higher than those received by personnel engaged in the airplane industry, while they received somewhat less than electronic specialists.	
25X1	6.	The Soviets would have little difficulty in shifting the necessary manpower to a priority project. This can be done in several ways. For instance, a certain percentage of engineering graduates can be ordered to a desired institute or plant; or, engineers from other plants can be attracted by means of allurements in the form of higher wages, special bonuses, etc. it is also possible that ideological arguments may be used to sway young graduate engineers into critical fields. Should such arguments prove ineffective, other methods will be used. young graduates are given their choice of several locations or plants for work upon graduation. Generally some weight is given to the student's own preference, but it is equally possible to insure the needed skilled manpower for priority projects by simply controlling or eliminating altogether the choice factor.	25X1
		NTRIBUTION MADE BY GERMAN SCIENTISTS TO SOVIET RESEARCH AND DEVELOPMENT	25X1
25X1	7.	profited relatively little. This was primarily because of the Soviets method of operating, and also the lack of facilities, particularly	
		experimental facilities, on the Island. similar work with the same number of personnel, if performed in Germany and under normal circumstances would have been performed in perhaps one-third SECRET	25X1

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	the time.
8.	It may appear paradoxical that some items of considerable interest were nevertheless developed under the given circumstances. It may well be that these technical novelties, such as the mov able high pressure motor of the R-14, the thermodynamic formulas
	for the determination of metal heating at extreme altitudes and speeds, or the war-head separation principle of the R-10 and R-14 projects, as a direct result of primitive working conditions. The ideal of
	engineering, to create something out of relatively little, may have been reached in some isolated problems just because of the primitive circumstances
ADV	ERSE WORKING CONDITIONS RESTRICT OUTPUT
9.	The emotions of the war years and the post-war occurrences in the
	Soviet Zone of Germany had left their indelible marks
•	

) 10.	a general depression prevailed among the German specialists at Ostashkov, arising from the poverty of
	This mood was reflected in work output.
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	It was during this period that the R-113, the final major project, was executed by the Germans at Gorodomlya. The low ebb was reached in January 1952, when the first group of German scientists from
	Ostashkov were returned to the Soviet Zone of Germany.
11.	The most elemental equipment required was lacking, and
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13.	Although journals from the most diverse technical fields were	
1)•	available, there was not a single periodical on rocket develop-	
-	ment.	25X1
	many of the journals received were always censored and often whole articles or sen-	25X1
	tences were deleted.	25X1
		25X1
Ļ	Comment: Dr. ALBRING obtained the elements	25X1
L	of a formula on the effect of heat on steel at extreme speeds	· 1
	and altitudes from technical literature available at Ostashkov.	25X1
RETA	RDING EFFECT OF SOVIET OPERATION METHODS	
14.	The greatest deterrent to progress was caused by Soviet operating	
-4.	methods with the emphasis on planning. This method invaded even	
	the scientific research fields. Every development assignment was to be completed by a certain time	25X1
	was to be completed by a certain time	23/1
,		
	It was further required, to give a periodical account of the degree of completion	
	the project had achieved, expressed in terms of percent. All	
,	this was time consuming and Further-	25X1
	more, it inevitably led to misleading accounts	. 25X1
15.	Additional time was wasted when, at the end of a given report	
	period, the Soviets found that the prospective development stage had not been reached. Many days would then be lest con-	
	vincing (often by fraudulent means) the Soviets that the ex-	
	nected stage had been reached, or to explain why the stage could	
	not be reached. In short, a wearisome battle of words ensued which resulted in the loss of many manhours of labor.	
16.	Time was also lost as a result of impossible demands made by the Soviets.	051/4
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	m the same discolarion by eccentable	
-17.	No time was lost as a result of placing ideologically acceptable Soviets of inferior technical capacity in positions of leader-	
	ship. Then again, this problem was not experienced at Ostashkov,	
	since the Seviet personnel employed there had essentially only administrative functions.	
	URES SOVIETS COULD TAKE TO ASSURE A MORE EFFICIENT EXPLOITATION	
18.	technical efficacy, the Soviets would have to correct the various conditions cited above.	. 25X1
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MINO	R PROJECTS CONTINUED BY REMAINING SCIENTISTS	
L9.	Approximately twenty-five German scientists and their families remained in Ostashkov after the departure of the Germans in	
	June 1952.	25
EAS	ON FOR RETENTION OF GERMAN SOLENTISTS	
0.	The selection of these particular twenty-five scientists was not governed by the degree of importance of their work or their	
	capacity as engineers or scientists. On the contrary, among the twenty-five are some who possess relatively inferior tech-	
	nical ability. the deciding factor in their re-	
	tention was purely political. The Soviets probably regarded them as politically unreliable. Perhaps, they had made a comment	
	which came to the attention of a political security office, or their sympathy with the West was all too apparent.	
AT T	HER OF SOVIET THEHNICAL TRAINING	
	· · · · · · · · · · · · · · · · · · ·	
21.	Soviet training methods prevent the rise of creative researchers. Soviet engineering	2
	personnel received excellent theoretical educations, comparable	
	with the training received in European universities. Although possessing the theoretical knowledge they are unable to effect-	
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